



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	ARMY INSTITUTE OF LAW, MOHALI
• Name of the Head of the institution	DR. TEJINDER KAUR
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01725095335
• Mobile no	9872651240
• Registered e-mail	naac@ail.ac.in
• Alternate e-mail	info@ail.ac.in
• Address	Sector 68, Mohali
• City/Town	Mohali
• State/UT	Punjab
• Pin Code	160062
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Self-financing

• Name of the Affiliating University	Punjabi University, Patiala				
• Name of the IQAC Coordinator	Dr Ekjyot Kaur Gujral				
• Phone No.	01725095337				
• Alternate phone No.	01725095336				
• Mobile	9855434154				
• IQAC e-mail address	naac@ail.ac.in				
• Alternate Email address	ekjyot.gujral@ail.ac.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://ail.ac.in/pdf/AQAR%202021-22.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://ail.ac.in/pdf/Academic-calendar-session-2022-2023.jpg				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.02	2014	10/07/2014	09/07/2019
Cycle 2	B	2.39	2019	09/09/2019	08/09/2024
6.Date of Establishment of IQAC			21/05/2015		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NA	NA	NA	NA	NA	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	2	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1. Process for seeking approval for B.Com LLB. course from BCI already initiated. 2. Successful conduct of events:- 4th Surana & Surana and Army Institute of Law National Family Law Moot Court Competition, Checkmate 2022, Alumni Meet- 2022, National Seminar 2022 on the topic 'Environmental Challenges in the 21st Century: Emerging Legal Framework' 3. Development of 1.44 acre campus in view of the new courses which the institute plans to start in the near future.</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Introduction of B.Com LLB. course	The process for seeking approval from BCI has already been undertaken
Conduct of National level moot court competitions for quality enhancement	Successfully conducted 4th Surana & Surana and Army Institute of Law National Family Law Moot Court Competition, Checkmate 2022 and Leiden-Sarin Air Law Moot Court Competition-National Rounds.
Development of 1.44 acre campus	The plan has already been finalised to set up academic block, hostels and sports complex at the campus in view of the new courses to start in the future.

13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Institute Management Committee	11/07/2023

14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2022-23	02/02/2024

15. Multidisciplinary / interdisciplinary
Multidisciplinary approach with an integration of social sciences and law.

16. Academic bank of credits (ABC):
AIL is affiliated to Punjabi University, Patiala. It is not applicable for the undergraduate courses (BALLB) but applicable to the post graduate courses (LLM)

17.Skill development:
Being a Law college, imparting moot skills are of utmost priority for which there is Moot court Room in the college where students get mock court experience. Also, moots are a part of their curriculum whereby they are supposed to appear in a separate paper based on Moots and seminars in the University Examination. Apart from this, skills are also developed by encouraging students to participate in National and International Moot Court competitions and they are also organised within the campus.
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)
Every student studies Punjabi language as a part of the course as the native language.
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
<p>The Institute focuses :-</p> <ul style="list-style-type: none"> • To impart high quality, comprehensive and inter-disciplinary legal education, research and practical analysis to enable the students to apply the knowledge of law to help those in need. • On completion of law degree (B.A.LLB), the law graduates possess the core competence essential to practice law, can join Judicial / Civil services / as officers in the Armed forces (JAG Branch) and Corporate sector. • The college has an active placement cell headed by a placement officer. • Master's degree course in Law (LL.M.) further opens avenues for research and teaching. The student can opt for Doctoral studies in India and abroad. • The course will help students to achieve academic excellence, discipline and high sense of ethical and moral values.
20.Distance education/online education:
Not applicable.

Extended Profile

1.Programme

1.1

60

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 428

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 0

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 89

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 18

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 16

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	60
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	428
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	0
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	89
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	18
File Description	Documents
Data Template	View File

3.2	16
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	19
Total number of Classrooms and Seminar halls	
4.2	533.56
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	66
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

At the Army Institute of Law, the Curriculum is carefully planned and implemented for the upcoming semester. This is to ensure that the students are aware of the details of the upcoming semester and can plan their course of study in an efficient and effective manner. The highlights are as follows:

* The academic calendar is prepared having all the details of the upcoming events in the semester such as Mid-term examinations, Moot competitions, debates, quizzes and other extracurricular activities such as cultural competitions, sports day etc.

* In the semester the Moots and Seminar projects that the students have to prepare for internal assessment are informed to the students well in advance so that they can prepare for them. This ensures good academic evaluation as well as quality

* Visits to Courts and other institutions as part of the field and

practical training are planned for the semester so that the students get a feel of the real world of Law

* After the conduct of all planned activities, the result and data are compiled and handed over to the University so that the result of the students can be expedited.

* The students evaluation shows the areas where more work is needed and improvement is possible. Teachers focus more on the weaker students so that every batch benefits as a whole.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://ail.ac.in/time-table.php

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The syllabus as prescribed by the Punjabi University Patiala is followed and executed in full detail so that that students benefit to the fullest. Students from the first to the fifth years are put through academic evaluations through various activities such the following:

- Project presentations [For 4th and 5th year]
- Seminars [For 4th and 5th year]
- Moots. [For 4th and 5th year]
- Class projects [For all years]
- Mid-term examinations [For all years]

Each of these activities are carefully evaluated and contribute to the internal evaluation. The marks of all these activities and mid-term exams are sent to the university as internal assessment and forms a part of their degree. The faculty also discuss areas of improvement helping them to do better in each semester. Mid-term exams prepare them to handle the final University exams also. Other academic class activities keep them abreast of the latest and a varied list of subject related topics.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://ail.ac.in/academic-calender.php

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data

requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The Faculty at the Army institute of Law makes a conscious effort to uphold this idea to not only teach the prescribed syllabus, but also to make the students think differently and make them responsible citizens. Students are taught the importance of ethical practices as well as human values. An effort is made to imbibe in them to be good human beings, after which hard work is stressed on. Students are nurtured in an environment of respect to women and gender equality. Besides this they are sensitized about the protection and maintenance of the environment and how they can sustain it for their future generations. At the Army Institute it is firmly believed that what is needed is not a revolution but an evolution. In pursuance of the above the Institute has many societies which make them responsible citizens. These societies create a holistic teaching-learning experience for the stake holders. Some of the societies are as follows:

AIL Centre for Research in Social Sciences (ACRSS),

AIL Centre for Gender Justice (ACGJ)

AIL Eco Club (AEC)

AIL Research Society (AILRS)

AIL Legal Aid Clinic (ALAC)

AIL Debating Society (DEBSOC)

AIL Cultural Society

AIL Sports Committee

Centre for Research in Corporate Law and Governance (CRCLG)

Centre for Research in Constitutional Law and Policy (CRCLP)

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

48

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	https://ail.ac.in/student-login.php
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://ail.ac.in/pdf/Student----feedback--2022-23.png

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

428

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- At the Institute, classes are scheduled in advance, and at

the start of each semester, an academic calendar is created and posted on the website. It includes a range of events, including debates, National level moot competitions, quizzes, and extracurricular activities like sports day and annual day. All activities are carried out on the dates that are specified and shown in the calendar.

- In order to assist students, extra effort is made when current and pertinent legal problems are discussed in moots, seminars, and full house sessions by guest speakers.
- Special classes are planned taking into account the current events, student placements, and on the subjects that advance their domain expertise.
- Midterm semester exams are conducted as a part of internal assessment, in order to assist the student to properly understanding the legal concepts. Students are given answer sheets and the question papers are thoroughly discussed to assist them identify areas of weakness and enhance the quality of their responses.
- Individual projects on topics linked to current legal challenges are assigned to students. The faculty award the marks for project presentations after carefully evaluating each student's performance.
- Additional lectures and competitions are organised by the various centres functional in the institute to provide an insight into the contemporary issues in the legal field.
- In case of any known case of specially abled student the institute take care of the needs of slow learners.

File Description	Documents
Paste link for additional information	https://www.ail.ac.in/acrss.php , https://www.ail.ac.in/acgj.php , https://www.ail.ac.in/crclg.php , https://www.ail.ac.in/crclp.php , https://www.ail.ac.in/alternative-dispute-resolution-society.php , https://www.ail.ac.in/moot-court-society.php , https://www.ail.ac.in/debating-society.php , https://www.ail.ac.in/legal-aid-cell.php , https://www.ail.ac.in/ail-research-society.php , https://www.ail.ac.in/sports-committee.php , https://www.ail.ac.in/cultural-society.php , https://www.ail.ac.in/ail-eco-club.php
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
428	18

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- To give practical insight of the working of courts students are sent to participate in various national and international moot court competitions.
- Students of 4th and 5th year as a part of their internal assessment have to appear for two moots and a seminar. The proposition for moots and topics for the seminar is assigned to the students on current legal issues. Students make their presentation for which they are evaluated by the faculty members.
- For the internal assessment mid-semester exams are

conducted, answer sheets are shown to the students, and the questions papers are discussed at length to make the students aware about their short comings and help them improve the quality of their answers. Marks for Project presentations are awarded by the faculty after due analysis of their performance.

- The Institute Annually organizes debates, essay writing competitions, demo moot for the first year students and various intra institute competitions namely, novices moot, intra institute moot court, intra institute debate, intra institute quiz.
- Institute organizes Annual Seminar.
- National seminar was conducted where Institute received an overwhelming response from the academia, professionals and students which provided them with the platform for honing their research and speaking skills.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- Faculty delivers lectures with the help of ICT tools.
- Seminar, Faculty development program, Intra Institute Moot Competition, debates were conducted with the help of ICT tools.
- Campus is Wi-Fi enabled.
- All class rooms in the Institute are equipped with individual projectors, digital podiums which are used by teachers for teaching.
- Seminar hall is equipped with projection and sound system having a seating capacity of 60 students.
- Fully furnished Research Aid Cell is equipped with Wi-Fi and computers where students can undertake research.
- Computer Lab is fully air-conditioned equipped with computers,
- Each faculty has been provided with individual laptops to provide effective and uninterrupted education to the students.
- Various online e-resources are available to the students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

20

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

16

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

14

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

165

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- Internal assessment of the students consists of Mid-term Exam, Project Presentation, Seminar and Moots presentation.
- University examination consists of 74 marks for written and 26 marks for internal assessment.
- Examinations for the midterm are conducted according to the format of final exams. Students view the answer sheets, and a thorough discussion of the questions is held to assist them in improving their responses.
- For project presentation students are asked questions to assess their understanding of the topic and marks are awarded by the faculty after due analysis of their performance.
- Marks for attendance is on actual basis. For the 4th and 5th year students, there is one paper of 100 marks in each semester which includes the following: (Moots-60 marks - 02 moots of 30 marks each; Seminar -20 marks each; court visit diary -20) mark are taken by the faculty members and marks

are awarded after due analysis and evaluation.

- Students are guided by the faculty in the assigned projects.
- For weak students separate sessions are conducted.
- Students attendance and performance in the internal and external exams is uploaded on the institute website for info of the parents. If required, the parents are contacted about their performance.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.ail.ac.in/ba-llb-syllabus.php , https://www.ail.ac.in/llm-syllabus.php

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- For the internal assessment mid-semester exams are conducted, answer given are discussed with students, and the questions papers are discussed thoroughly to make the students aware about their short comings and help them improve the quality of their answers.
- The marks of the internal assessment are uploaded on the college website for the information to the parents.
- Internal assesement is conducted in fair a manner.
- Seminar / Project topics relating to legal issues are assigned to the students. There is a written submission and an oral presentation.
- Presentation for Moot/ Seminar are planned well in advance and students are given 15 days' time for preparation.
- Marks for project presentation are awarded by the faculty after due analysis of their performance.
- Students are guided by the faculty regarding their short comings in the assigned projects.
- During the course, students who are found weak are given special care by conducting separate sessions for them.
- They are monitored by the subject in charge as well as the class coordinators.
- In case of grievance of the students regarding internal examination students can approach the Principal of the college.
- For the external examination students grievances with regard to the examination is forwarded to Punjabi University for redressal.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The curriculum prepares the students for programme specific outcome such as corporate houses, banking, judiciary, etc. After completing the five year BA LLB course the students are able to make a mark for themselves in various fields such as:

- Judiciary.
- Judge Adjutant General (JAG) branch of the Indian army.
- Administrative services.
- Litigation in courts/tribunals.
- Faculty in the reputed institutions.
- Corporate sector/law firms
- Higher studies in India and abroad.
- Students are placed in various Legal Firms/Corporate houses/Insurance/Banking sectors with very good CTC.
- The attainment of the programme and course outcomes are measured by the institute by recognising the toppers of the university examinations.
- The names of these toppers are displayed proudly by the institute on the boards especially designated for this purpose.
- In addition to these students also get scholarships/cash awards which are also displayed in the institute. All such winners and achievers are honoured at the Annual day which is held at the end of every academic year.
- Student of the year award and trophy is given to the student for participation in academic and other extracurricular activities.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.ail.ac.in/management-information.php , https://www.ail.ac.in/course_outcome.php , https://www.ail.ac.in/programme-outcome-llm.php
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- The attainment of the programme and course outcomes are measured by the institute by recognising the toppers of the university examinations.
- The names of the toppers in university exams are displayed proudly by the institute on the boards especially designated for this purpose.
- Scholarships/cash awards are given to these students which are also displayed in the institute.
- All such winners and achievers are honoured at the Annual day which is held at the end of every academic year.
- Students are continuously evaluated and rewarded for their performance through numerous scholarships like Tata Merit Scholarship, Chief of Army Staff Award, Chief Minister cash award and Trophy and certificate,
- Alumni of the Institute also provide scholarships to the students e.g. Johur Scholarship and other awards.
- Student of the year award and trophy is given to the student for participation in academic and other extracurricular activities.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.ail.ac.in/management-information.php , https://www.ail.ac.in/pdf/Prospectus-2022.pdf , https://www.ail.ac.in/course_outcome.php , https://www.ail.ac.in/programme-outcome-llm.php

2.6.3 - Pass percentage of Students during the year	
2.6.3.1 - Total number of final year students who passed the university examination during the year	
89	
File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil
2.7 - Student Satisfaction Survey	
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)	
https://www.ail.ac.in/pdf/Student----feedback---2022-23.png	
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
1.8	
File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of teachers recognized as research guides (latest completed academic year)	

3.1.2.1 - Number of teachers recognized as research guides

05

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

01

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem**3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**

Army Institute of Law provides and promotes research and innovative activities for students and teachers. All innovative and extension activities are research centric. The institute has Research Centres and Societies for promoting subject wise research and for enhancing the writing skills of the students. These Centres regularly organize webinars, awareness sessions, activities such as essay & article writing, judgement writing, legislative drafting, and many such competitions for the students and come out with periodical newsletters, etc. Various activities such National/ International Seminar, National Moot Competitions, are planned annually and in these competitions institutions from across the country participate. This helps in Increasing the confidence level of the students and they learn new skills, exchange of ideas & knowledge and helps in personality

development. Various events and competitions at the Institute level Novice Moot Court Competition, Intra Institute Moot Competition, Debates, Quizare conducted annually. Eminent personalities who have significantly contributed in research, legal practice and corporates, are invited as resource persons by the institute. The monetary grant for research given by the Institute as 'Western Command Chair of Excellence' is an institute for promoting research in the contemporary field of law.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ail.ac.in/pdf/Magazine-2022-23.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

05

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

01

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

04

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

16

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

1. The Independence Day was celebrated in the Institute with fervor and joy. Dr Tejinder Kaur, Principal, AIL hoisted the National Flag. She inspired the students with A motivational

speech and exhorted them to cherish the ideals of freedom. The students presented a cultural programme showcasing the rich diversity of Indian culture.

2. Army Institute of Law, Mohali celebrated 9th International Day of Yoga on 21 Jun 2023. All the faculty and employees participated in the event. The Yoga class was conducted by the Yoga Teachers from the Patanjali Yoga Committee.

3.AIL (ACRSS) celebrated Women’s Day with full zeal and fervour in the MPHall. The event was opened by rendition of poetry. The latterpart of the event was an ode to the vulnerable groups of the society. This was followed by Nukkad Natak Competition.

4. AIL Eco Club organised its first activity in the Multi-Purpose Hall, which was a poster making competition on the theme of "Go Green to Breathe Clean" on 9th February, 2023 in which students participated to spread awareness, regarding the significance of inculcating green habits in one's life to live in a healthy environment and a better future, through beautiful and meaningful posters.

5. National Seminar was held on 24th September, 2022 at Army Institute of Law, Mohali. The theme of the Seminar was, "Environmental Challenges in the 21st Century: Emerging Legal Framework". It was held in virtual mode.Prof. (Dr.) Bharti, Professor of Law from National Law University, Delhi was the Keynote Speaker.

File Description	Documents
Paste link for additional information	Army Institute of Law (ail.ac.in)
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

01

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

01

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

22

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration	
3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year	
3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year	
67	
File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File
3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year	
3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year	
05	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
<ul style="list-style-type: none"> Classrooms are air conditioned furnished with projectors and Smart podiums for interactive teaching in the classes. 	

- A Seminar room equipped with projection and sound system having a seating capacity of 60 students which is fully Air Conditioned.
- The Moot Court Hall is similar to a real court setting with a seating capacity of 60 people.
- Research Aid Cell of the institute is equipped with Wi-Fi which is used by the students for research and preparation of the National and International Competitions.
- A Computer Lab that is fully airconditioned equipped with 29 thin client computers which is used by the students for several academic purposes such as pre-placement test etc. The faculty is provided with laptops for carrying out the official and research work.
- The Library (Knowledge Resource Centre) of the institute is well furnished, air conditioned and has a huge collection of books, e-resources, journals, magazines, reports, newspapers, periodicals etc.08 e-resources in the library and an EBC reader that provides remote access to all text books and bare acts to the students and faculty.
- All offices are fully airconditioned including faculty cabins and administrative offices.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://ail.ac.in/virtual-tour/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

There are adequate Sports facilities in the institute.

- Institute has a fully furnished Gymnasium with state-of-the-art machines and equipment. The institute has also created an open gym for the students to exercise in the open environment.
- The Indoor complex hall has facility for games such as Table Tennis, Chess, Carrom, and for Yoga.
- For Outdoor Sports, the Institute has two synthetic Basket Ball

courts.

- Designated area for playing volleyball and badminton, separately for boys and girls.
- Institute has a Sports Complex measuring 1.44 acres, near the main campus that has a running track, washrooms, changing rooms etc.
- State-of-the-Art Multi-Purpose Hall with a seating capacity of 420 people for organisation of National/ International Events. It is air conditioned, equipped with audio-video system and changing rooms.
- Institute has an open air amphitheatre whereby the students can come together and conduct cultural activities and have group discussions

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://ail.ac.in/virtual-tour/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

19

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://ail.ac.in/virtual-tour/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

78.41

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Institute provides students with extensive Library facilities to maximize their knowledge in the field of law. Through an extensive library and related material, potential lawyers of tomorrow are made to imbibe the value and habit of concentrated and tireless reading. The students are also made to understand various basic legal issues through the most recent journals, reporters, research papers, etc.
- Library is fully enabled with wi-fi access to and digital library services. It is centrally air conditioned and has a seating capacity of 65 persons. There is a separate reading area (Abhimanyu hall) with a seating capacity of 100 persons.
- Library includes more than 10,000 books, bound volumes of journals, reporters & manuals. Latest books are added regularly every year. Reference books are continuously updated. The faculty and students visit the library regularly.
- Subscription to about 37 periodicals which provide information on National and International news, health, yoga, marketing, business, fashion, human rights and technology.
- Subscription to 14 legal journals on different law subjects as well as previous volumes of journals.
- Subscription to 08 National and International online legal databases that cover all Indian / foreign laws, judgments/cases & 1500 online full text journals. E-resources can be accessed from anywhere in the campus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	https://ail.ac.in/old-30-12-2020/library.php
4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above
File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
25	
File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
95	

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Keeping in view the current requirement of the students, the entire campus is connected to the internet and has the latest e-sources.

- Internet Facilities via Wi-Fi (150 Mbps)
- Internet Facilities via Clientless(Wired)
- Cyberoam Firewall with Latest Firmware for Student WIFI Id and Research Id with individual passwords.
- Multiplexer for Internet Lease Line (1:1) Latest Cisco Manageable Switches and Routers.
- Maintenance of Website by PHP and HTML5 Coding.
- Membership of Urkund Plagiarism Software for Dissertation/Thesis/Articles/Research papers.
- Biometric Machines with Latest Software installed at the Main Gate and Library for the students and at the reception for faculty and administrative staff.
- 108 CCTV Cameras with Recording Facility are installed throughout the Institute

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://ail.ac.in/virtual-tour/

4.3.2 - Number of Computers

66

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in

A. ? 50MBPS

the Institution	
File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)	
4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)	
143.79	
File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
<ul style="list-style-type: none"> • Library: The requirement of text books, reference books and bare acts is taken from students and also the concerned faculty and recorded in a register. The finalized list of required books is duly approved by the Library committee and the authorities. Student feedback is taken for upgradation in the library. It is mandatory for the students to return all the books issued at the end of semester. • Sports: For maintenance of existing and purchase of new sports equipment, Sports coordinator works in coordination with 02 Sports Prefects (students). Separate budget is kept for sports activities and equipment every year. • Gymnasium: Fully equipped gymnasium and an open gym in the campus. The gym equipment are regularly scrutinized by the staff and necessary action is taken for their upkeep and 	

maintenance.

- **Computers and Internet:** Centralized computer laboratory with 20 thin clients for the students. Faculty is provided with laptops for their work. The campus is WIFI enabled and has good internet connectivity. Remote access to e-journals and legal databases. Lease line is annually subscribed.
- Classrooms:** The institute continuously endeavors to maintain the infrastructure of the classrooms. Necessary action for purchase of furniture or related equipment is taken.
- Projectors installed in all the classrooms for conducting classes through ICT.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://ail.ac.in/institute-management-committee.php

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

8

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the

institution / non- government agencies during the year

4

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.ail.ac.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

48

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

48

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>A. All of the above</p>
--	-----------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

48

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

7

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

36

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

- The students play an active role in the day to day activities of the Institution.
- The students are appointed as Prefects as well as activity coordinators through the conduct of interviews and on the basis of their credentials and performance in the interview are selected for the various posts.
- The students to these posts are selected by a Board which usually comprises of the Registrar, Faculty Members and warden.
- Institute Prefect (Boy and Girl): 5th year
- Vice Institute Prefect (Boy and Girl): 4th year Sports Prefect (Boy and Girl): 5th year Sports Vice Prefect (Boy and Girl): 4th year Cultural Prefect (Boy and Girl): 5th year
- Cultural Vice Prefect (Boy and Girl): 4th year Hospitality Prefect (Boy and Girl): 5th year
- Hospitality Vice Prefect (Boy and Girl): 4th year Batch Prefect each year for both sections A and B
- Activity Coordinators
- Annual Quality Assurance Report of ARMY INSTITUTE OF LAW, MOHALI Once selected, the students are allocated duties which they perform throughout the academic session.
- The faculty and students work in tandem to carry out the various tasks associated with various activities and through a balanced, cooperative approach take decisions in the day to day functioning of the institution.

File Description	Documents
Paste link for additional information	https://www.ail.ac.in/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

36

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

1. **Johur Scholarship:** Johur Scholarship is instituted by Ms Aashima Johur for all-round academic excellence, carrying a cash prize of Rs. 50,000/- would be awarded to the student who gets the highest cumulative score in following subjects : Semester-I : Law of Contract -I Semester-II : Special Contracts Semester-III : Constitutional Law-I Semester-IV : Constitutional Law-II Semester-V : Environment Law Semester-VI : Company Law.

2. **Sobti Scholarship:** Sobti Scholarship is instituted standing first in Law of Crimes-II (Criminal Procedure Code).

File Description	Documents
Paste link for additional information	https://www.aill.ac.in/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the Army Institute of Law, Mohali is in absolute harmony with the vision and mission of the institution.

Vision: To nurture in the young minds, the tenets of justice, equity and conscience.

Mission:

- To impart high quality, comprehensive and interdisciplinary legal education, research and practical analysis to enable the students towards application of the knowledge of law and justice as an instrument of social, political and economic change.
- To promote among the students, academic excellence, discipline, personal character, high sense of ethical and moral values, rule of law and the objectives enshrined in the Constitution of India.
- To produce law graduates possessing the core competencies essential to embark on the practice of law, Judicial or Civil services, or as officers in the Armed forces and Corporate sector.
- To promote co-curricular activities for holistic personality development of the students.
- To strive to be a centre of excellence in the field of legal education by adopting all such things as are necessary and

contribute to the attainment of all or any of the above objectives as an institution of higher learning.

Army Institute of Law, Mohali has done extremely well in working towards its vision. Students have not only benefitted from classes, but have also participated and faired extremely well in a multitude of online/offline events, competitions and other activities. We have been able to successfully place students with good CTC.

File Description	Documents
Paste link for additional information	https://www.ail.ac.in/management-information.php
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institute functions with the spirit of decentralization and the management is participative in letter and spirit. The institute is established under the aegis of the Army Welfare Education Society (AWES) and functions under the patronage of Headquarters Western Command, Chandimandir. There is a set structure for the smooth functioning of the institute.

1. GOC-In-C, HQ Western Command, Patron-in-Chief, AIL (ex-officio); COS HQ Western Command & Patron, AIL (ex-officio); and MG AOC, HQ Western Command & Chairman, AIL (ex-officio).

2. Principal, Registrar, Faculty and Non-teaching Staff.

3. Various student coordinators/representatives.

The decisions are taken based on the financial powers of the various authorities at the Management and Institute level respectively. There are regular open-house sessions, wherein the Chairman addresses the concerns of students of various batches. The Chairman regularly meets the faculty and administrative staff at the Institute. Every project is laid before the Institute Management Committee (IMC) and thereafter on approval, before the Competent Financial Authority. After getting due approval, the project is thereby undertaken. Composition of IMC includes- the Chairman, Principal, Registrar, tworepresentatives of the Punjabi

University, two parents, two students and two faculty members.

File Description	Documents
Paste link for additional information	https://www.ail.ac.in/management-information.php https://www.ail.ac.in/photo-gallery.php
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Every project is laid before the Institute Management Committee and thereafter on approval, before the Competent Financial Authority. After getting due approval, the project is thereby undertaken. Prospective planning, both Administrative Planning and Academic Planning, are done after due deliberations at all levels, after which due approvals are obtained from the concerned authority. Budget is allocated and set aside for each imminent area of concern.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.ail.ac.in/management-information.php
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

There are 62 Standard Operating Procedures (SOPs) for the functioning of the Institute. For administrative or academic work a Committee is appointed through a convening order to carry out that particular project/work. Due approvals on file are taken whereby the vendor with the lowest bid is selected for the particular project. There is a Project Monitoring Committee for monitoring every undergoing project and there is a Price Negotiation Committee for negotiating prices with the vendors pertaining to a project. Since it is a private unaided institute working under the aegis of AWES, the administration and financial

regulations are governed by AWES via its service rules comprised in Blue Book and Yellow Book respectively.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://www.aill.ac.in/governance.php
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching staff: Loan Facility from CPF/EPF is available for the faculty. Excursions are planned for the staff. High Tea is organized on special occasions like festivals, new year, etc. All the faculty cabins and offices of the administrative staff are air conditioned and are provided with blowers in the winters. Dedicated faculty nest is there where the faculty can, between and after classes, rest and interact leading to a healthier atmosphere. The faculty nest also has a microwave and fridge for the use by the faculty.

Non-teaching staff: Loan Facility from CPF/EPF is available for the non-teaching staff. Excursions are planned for the staff. High Tea is organized on special occasions like festivals, new year,

etc. Group 'D' staff members are given uniforms.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

01

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

03

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- **Performance Appraisal of the Faculty:** At the end of every academic session, the Annual Confidential Report (ACR) duly filled by the faculty is submitted to the Principal who is the Initiating Officer. Then the ACRs are forwarded to the

Chairman who is reviewing officer.

- Performance Appraisal of the non- teaching staff: The Annual Confidential Report duly filled by the non-teaching staff is submitted to the Registrar who is the Initiating Officer. Then ACR are forwarded to the Principal who is reviewing officer.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Quarterly Audit: The accounts are audited every quarter by the Quarterly Audit Board by the Station/Formation Head Quarter. The Columnar cashbook is then put up to the Chairman along with the observations of audit board and actions are taken as per his directions.

Annual Audit: Annual audit of the college accounts is carried out by a firm of Chartered Accountant/Auditors nominated by the Managing Committee. The Chartered Accountant carryout physical check of fixed deposit receipts and reflect the same in the audit report.

Surprise Check of Accounts: Surprise check of accounts may be ordered by the Chairman, Institute Management Committee, Patron and Chairman Board of Administration any time and are carried out by a team of officials nominated by them.

Annual Statement of Accounts: Annual statement of accounts is prepared every year and is attached to the Annual Report of College duly attested by the auditors.

Employment of Chartered Accountant: The college employs a Chartered Accountant for a period of three years after approval of the Institute Management Committee. The CA firm is changed every three years and it is ensured that the same Chartered Accountants are not engaged in excess of the above period.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Annual budget is well planned and prepared in advance containing estimates of income and expenditure of the next Financial Year. The Budget is presented by the Registrar in the Institute Management Committee (IMC) Meeting in Jan/Feb every year. The IMC scrutinizes each item in detail. It has the power to require revision of estimates if need be. It may pass the budget on presentation/representation as the case may be before 31st March. The Budget clearly brings out the assets and liabilities, fixed deposits and the utilization of funds. The budget is to cater for escalation in cost/inflation. Half-yearly review of the budget is done by 30th November every year. IMC can review the quarterly budget. In case the budget shows deficit, effective steps are taken not only to neutralise the deficit but also to have some surplus for future growth of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Significant Contributions made by IQAC in this year:

1. Process for seeking approval for B.Com. LLB. course from BCI already initiated.

2. Successful conduct of several events, including:

- AIL National Seminar, 2022
- 4th Surana & Surana and Army Institute of Law National Family Law Moot Court Competition
- Checkmate, 2022
- Alumni Meet, 2022
- AIL and Leiden-Sarin Air Law Moot Court Competition- National Rounds.

3. Development of 1.44 acre campus in view of the new courses which the institute plans to start in the near future.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities. The syllabus is discussed at the University level (at the meetings of the Board of Studies) and within the institute also. The feedback regarding

teaching learning processes is constantly taken from all the students especially the outgoing batch and it is analysed by the management. Appropriate steps if required are taken to address the concerns raised by the students in their feedback.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.ail.ac.in/igac-naac-ssr-2019.php https://www.ail.ac.in/nirf.php
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

***The Institute has separate mess for girls.**

***Sexual Harassment committee has been constituted by the college.**

* Facility of Incinerators in hostel.

*Common rooms for recreational purpose.

*Counselling sessions are organised on a regular basis to redress the grievances of students.

*For the safety and security of girls there are lady guards deployed at the main gate and outside the hostel.

File Description	Documents
Annual gender sensitization action plan	Scholarship was awarded to the Girl Student who scored the highest marks in first three years of BALLB course* Womens' Day Celebrations held annually..
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Safety and security of students is taken care of by deployment of lady guards 24*7.*Students are counselled on a regular basis by mentors for personal and professional issues.* Separate Common rooms are provided for in Girls and Boys hostel where the students can relax, unwind and spend quality time.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Bio-degradable and non-bio degradable wastes are collected separately in the Institute. 1. Separate bins for Wet (Green) and

Dry (Blue) wastes have been placed across the campus. 2. Organic Solid Waste Composting Machine ECOSTE5 has been installed in the Institute. This Composting Machine converts all organic waste into nutrient rich compost. This machine creates appropriate environment in the composting tank which enables thriving of special pathogens which convert all types of organic waste to compost. 3. Solar water heating panels have been installed on the campus as a measure to promote and utilise the renewable sources of energy. Incinerators have been installed in girls' hostel for proper disposal of sanitary napkins. 4. Newspapers, magazines and other paper wastes are collected and sold at regular intervals. It helps keep the campus neat and clean. 5. The foliage waste is collected and is disposed off in an ecofriendly manner rather than burning and causing harm to the environment.

The rain water utilisation is as follows: 1. As an environment friendly initiative, the project for rain water harvesting has been taken up. 2. The institute has organised a plantation drive so that the rain water does not stagnate and helps in the growth of plants.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

B. Any 3 of the above

**5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institute's commitment to inclusivity is evident through various centers and societies. They conduct research and advocacy to address social, gender, and legal issues through an inclusive lens. AIL fosters interdisciplinary research on diversity and social justice, and offers pro bono legal services to marginalized communities. The Centres and Societies also initiate and facilitate open dialogue and celebrate cultural diversity through debates, discussions, and cultural events. Collectively, these efforts create a supportive environment where individuals from diverse backgrounds feel valued and empowered to participate fully in academic, social, and cultural activities, dismantling barriers to inclusivity and fostering tolerance and harmony.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

At the Army Institute of Law, the essence of constitutional obligations permeates beyond textbooks, shaping the ethos of

student and staff engagement. The Constitutional Law course within the BALLB Five Year Law program serves as a profound exploration into the values, rights, duties, and responsibilities enshrined in the constitution with added emphasis on nurturing a deep understanding of citizenship. Embracing the principle of 'Participative Democracy,' students are empowered to wield influence in campus activities, fostering a sense of ownership and accountability. Faculty mentors serve as guides, imparting not only legal knowledge but also ethical principles vital for responsible citizenship. Additionally, monthly meetings convened by the Registrar ensure that staff members remain abreast of their rights, duties, and obligations, fostering a culture of transparency and civic engagement. Through these concerted efforts, the institution cultivates individuals who are not only legally adept but also conscientious contributors to societal progress.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://ail.ac.in/pdf/Syllabus-3-4.pdf
Any other relevant information	https://ail.ac.in/crclp.php

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p>	<p>A. All of the above</p>
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Army Institute of Law celebrates and observes National and International Commemorative Days with the enthusiastic participation and presence of students, faculty and staff. Some such celebrations are as follows:

Celebration of 76 years of Independence- 15th August, 2023.

Celebration of International Yoga Day- 21st June, 2023.

International Women's Day celebrations on 8th March, 2023.

Celebration of Republic Day- 26th January, 2023.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response 1: Established Placement Cell for Successful Course Outcomes

Objective: To ensure course success and facilitate career opportunities for students through a robust Placement Cell at Army Institute of Law (AIL) headed by a placement officer.

Response: AIL prioritizes a dedicated Placement Cell, aiding students in securing lucrative career opportunities post-course completion. The Cell, committed to achieving 100% campus placement, guides students in navigating the job market, accessing employment in esteemed law firms, and corporate houses.

Practice: Led by a seasoned Placement Officer, the Cell provides effective guidance and support throughout the placement process. Offering resume building, interview prep, networking, and job search strategies, it equips students with essential tools to ensure exceptional placement outcomes.

Response 2: Representations by Students in National and International Level Competitions are funded by the Institute.

Objective: AIL aims to support holistic student development by fully funding co-curricular and extra-curricular activities, including travel, lodging, and registration expenses.

Response: The institute ensures equitable access by sponsoring and reimbursing students for expenses associated with moot court competitions, sports events, cultural festivals, and more.

Practice: AIL covers travel, lodging, and registration costs for moot court competitions, sports, cultural events, and other extracurricular pursuits, promoting overall growth of students to ensure that every student can participate, regardless of financial background.

File Description	Documents
Best practices in the Institutional website	https://ail.ac.in/placement-cell.php
Any other relevant information	https://www.ail.ac.in/

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Holistic Development of Students

The holistic development of students lies at the core of the Army Institute of Law's ethos, where a multifaceted approach to student growth sets the institution apart. At the forefront of its priorities is the cultivation of well-rounded individuals, adept not only in academic excellence but also in honing their moot skills and engaging in diverse co-curricular activities.

Within the realm of holistic development, AIL places significant emphasis on nurturing students' moot skills. Through dedicated training and mentorship, students are equipped with the advocacy prowess, legal acumen, and critical thinking abilities essential for success in moot court competitions. This commitment to excellence in advocacy reflects the institution's academic rigor and underscores its dedication to producing adept legal professionals. With these efforts, students are placed in some of the top law firms and corporate houses and some even join Judiciary as the others join higher educational institutions as academia.

Moreover, AIL maintains unwavering standards of academic excellence, fostering an environment conducive to intellectual growth and scholarly inquiry. Erudite faculty members provide invaluable mentorship, guiding students to transcend mere academic proficiency to embrace analytical thinking and legal reasoning.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Plan of Action for Next Academic Year at AIL

Updated Teaching Pedagogies: AIL commits to updating teaching methods with contemporary legal developments, fostering a deeper understanding of the law among students. Focus on Research: Students and faculty will be encouraged for in-depth research across all subjects to cultivate critical thinking and analytical skills. Faculty Development: Program will be conducted to enhance pedagogical skills and knowledge among faculty members. Student Engagement: AIL will organize guest lectures, panel discussions, and moot court competitions to enhance student engagement and networking opportunities. Technology Integration: Investment in technology will facilitate remote learning and digital access to legal resources, adapting to modern educational trends. Feedback Mechanism: AIL will implement regular assessments and surveys to gather feedback from stakeholders for continuous improvement. This plan aims to elevate the quality of legal education at AIL, empowering both faculty and students while maintaining its position as a leading institution in the field.